

Academic Council of the Faculty of Law – at its meeting held on May 26, 2014, adopted the Decision to accredit Master Academic Studies – Master in European Integration, for two years study program (120 ECTS).

Senate of the University of Belgrade decided on its meeting held on June 18, 2014 (06-01 No: 61201-2828/3-14) to adopt the proposal of the Academic Council of the Faculty of Law (May 26, 2014), to accredit Master Academic Studies – Master in European Integration, for two years study program (120 ECTS).

**RULEBOOK OF THE MASTER ACADEMIC STUDIES - MASTER IN EUROPEAN
INTEGRATION (MEI-120 ECTS)- AT THE UNIVERSITY OF BELGRADE
FACULTY OF LAW – THE TWO-YEAR MASTER PROGRAM**

Article 1

Program preparation

This study program had been prepared within the framework of the Tempus Joint European Project “TEMPUS JEP POGESTEJ” – Post-Graduate Studies for European Integration at the law faculties of the universities of Belgrade, Niš and Novi Sad and was accredited for its implementation at the University of Belgrade Faculty of Law under the title: **Master Academic Studies - MASTER IN EUROPEAN INTEGRATION**. Ever since Master in European Integration was established, the two-year study regime represented an integral part of the regular master program. However, conditions have been met to formally separate the two-year study regime from the regular master program in academic year 2014-2015. Classes within both regimes will be held jointly.

The following institutions from the European Union (EU) were in the Consortium of the Tempus Joint European Project:

Faculty of Law – University of Maribor (Slovenia) as the grant holder and grant coordinator

Faculty of Law - European University Viadrina, Frankfurt (Germany),

Faculty of Law - University of Insubria, Como (Italy),

Faculty of Law - University of Salzburg (Austria),

Faculty of Political Sciences – University of Trieste (Italy),

Institute for Ethnic, Regional and Sociological Studies – ICERS (Slovenia),

Institute for Ethnic and Regional Studies – ISCOMET (Slovenia).

Article 2

Title and aims of the study program

The study program shall bear the title **Master Academic Studies - Master in European Integration**, and shall be conducted in English.

The aims of the program shall be to offer adequate knowledge and skills for the work on both legal and non-legal jobs related to the integration into the European Union, which require knowledge of the law, politics and economics of the European Union, and which can be performed in the state administration, business, media, educational, research and scientific institutions, and the civil sector.

Article 3

Type of studies and result of study process

These studies shall be the second degree studies: master academic studies - Master.

The aims of this program shall be to offer the in-depth knowledge of reasons for and processes of the integration into the European Union, of the law, policies and politics of the European Union and of the relations between the European Union and other international organizations and states, as well as to develop necessary abilities for understanding the integration processes, and interpreting, applying and further researching the European Union law. The end result of this program shall also be to expand the knowledge of practical skills which pertain to the English terminology, the ability to conduct scientific research and to communicate in academic circles, and the usage of internet sources within the scope of this field.

Article 4

Academic title

After successful completion of this program, a student acquires the academic master degree: **Master of Laws in European Integration**.

Precise description of all fulfilled obligation prescribed by the master program as well as notification whether the student had previously completed undergraduate academic studies at the law faculty or at any other social sciences- humanities faculty, shall be outlined in the Diploma Supplement/Transcript of Records.

Article 5

Eligibility requirements for the enrollment into the study program

To be eligible for the enrollment into the two-year program, a student must, under conditions and procedures for the enrollment into master academic studies at the University of Belgrade Faculty of Law have a Bachelor Degree with Honor from the law faculty or social sciences – humanities faculty, with at least 180 ECTS.

Students who graduated from social sciences – humanities faculty, shall be obliged to pass certain additional qualifying exams related to the basic legal knowledge: Introduction into Jurisprudence, Constitutional Law, Introduction into Civil Law and International Public Law. Additional qualifying exams shall be registered and passed in the examination terms before the enrollment and start of the first academic year of the two-year master program.

Depending on the faculty of social sciences – humanities which the student has previously graduated from, the Management of the program may, upon the consultation with the professors of the respective course, exempt the student from certain part of the qualifying examination material.

If a student from social sciences- humanities had already passed some of these exams during his/her undergraduate studies, he/she shall be exempted from taking that additional qualifying exam.

Students who graduated abroad shall comply with the **Rules for Recognition of Foreign University Diplomas for Purposes of Further Education**. The procedure of the Recognition of Foreign University Diploma shall be completed until the enrollment deadline.

Precondition for the enrollment at Master in European Integration is the proof concerned with a proficiency in English language.

Tuition fee for each academic year of the two-year study regime is equal to the regularly proposed tuition fee for the one-year Master in European Integration program.

Article 6

Duration and the ECTS value of the program

The duration of the program shall be two years, consisting of four semesters, 1200 hours for two academic years (lectures, practical work, seminars, collective consultations, individual consultations, working hours with mentor, research) (in total 1200 hours during two academic years), with at least 300 hours of lectures and practical work per academic year (in total at least 600 hours during two academic years), credited with 120 ECTS.

Article 7

Program content

First year:

The study program shall consist of four mandatory courses and a choice of five optional courses from the list of twenty one optional courses.

The study program shall contain three common mandatory courses, related to the Introduction to the Studies of the EU and called: 1) Introduction to the Economic System of the EU, 2) Introduction to the Legal System of the EU, and 3) Introduction to the Political System of the EU.

The course Practical Skills, consisting of research methodology, English legal terminology, and Internet skills, is also mandatory.

In the first semester of the first year the above mentioned four mandatory courses (**15+3=18 ECTS**) shall be attended, as well as two optional courses chosen from the list of twenty one optional courses. Each optional course is valid **6 ECTS (6+6=12 ECTS)**.

In the second semester the student shall opt for three courses from the list of twenty one given courses (**3x6=18 ECTS**). Student shall also have to prepare a 45 min. public individual presentation of a certain course related case-study, which shall be followed by a 45 min. questions&answers session with a professor and audience (Individual Presentation of a Case-Study). Individual Presentation of a Case-Study is valid **4 ECTS**. During this semester, student shall have to submit an up to 45.000 characters long research paper, whose topic shall be connected to the content of one of the attended courses. In terms of research and drafting skills and methodology, this paper shall be a preparation for student's Master thesis to be taken in the second year of the program (Research Paper). Research Paper is valid **8 ECTS**.

Student shall thus acquire **60 ECTS** at the first year of master program.

Second year:

At the second year of master studies student shall opt for seven optional courses from remaining courses on the list of twenty one optional courses. Student shall also be obliged to write and defend one seminar paper, as well as the master thesis at the end of the study program. Student shall thus acquire the relevant **60 ECTS** during the second year.

The „first-year“ program is scheduled as follows:

I Semester	II Semester
Introduction to the Legal, Political and Economic System of the EU 3x5= 15 ECTS	Optional Course 3 6 ECTS
Practical Skills 3 ECTS	Optional Course 4 6 ECTS
Optional Course 1 6 ECTS	Optional Course 5 6 ECTS
Optional Course 2 6 ECTS	Individual Presentation 4 ECTS
	Research Paper 8 ECTS
Total 30 ECTS	Total 30 ECTS

Total first-year program – 60 ECTS

The „second-year“ program is scheduled as follows:

I Semester	II Semester
Optional Course 1 6 ECTS	Optional Course 4 6 ECTS
Optional Course 2 6 ECTS	Optional Course 5 6 ECTS
Optional Course 3 6 ECTS	Optional Course 6 6 ECTS
Optional Course 4 6 ECTS	
Seminar Paper 5 ECTS	Master thesis 13 ECTS
Total 29 ECTS	Total 31 ECTS

Total second-year program – 60 ECTS

Mandatory courses at Master in European Integration (MEI):

- 1. Practical Skills** (Research Methodology, English Terminology, Internet Skills)
- 2. Introduction to the Legal System of the EU**
- 3. Introduction to the Political System of the EU**
- 4. Introduction to the Economic System of the EU**

List of optional courses, from which students opt for twelve courses during two academic years:

1. Judicial System of the EU
2. Private International Law in the Context of the EU Legal Structure
3. EU Company Law
4. EU Tax Law
5. EU Competition Law and Policy
6. EU Intellectual Property Law
7. European Human Rights Law
8. EU Anti-Discrimination Law
9. Labor and Social Law of the EU – Human Rights Aspect
10. EU Environmental Law and Policy
11. EU Trade Policy and Law
12. Internal Market
13. EU Securities Law
14. EU Consumer Law and Policy
15. International Relations of the EU
16. Geopolitical Perspectives and Consequences of the EU Enlargement
17. EU Administrative Space
18. Common Agricultural Policy of the EU
19. Minority Rights and Policy of the EU

20. Immigration and Asylum Policy of the EU
21. Accession of Serbia to the EU

Article 8.

Basic data on the course schedule and the ECTS value of courses

Duration: The study program lasts four semesters (60 weeks).

Program: The study program shall contain three common mandatory courses: 1) Introduction to the Economic System of the EU, 2) Introduction to the Legal System of the EU, and 3) Introduction to the Political System of the EU, as well as the course Practical Skills, and twelve courses from the list of twenty one optional courses.

Each student shall attend fifteen courses, plus Practical skills.

Each student shall be obliged to prepare individual presentation of the case-study and to prepare a research paper whose topic shall be connected to the content of one of the attended courses.

Student shall also be obliged to write and defend one seminar paper, as well as the master thesis at the end of the study program.

Practical Skills: It shall comprise of lectures in legal terminology, computer skills and methodology of research and scientific drafting (30 hours/classes).

Duration of the courses: Each introductory course shall consist of 45 hours of active work (30 hours of lectures and 15 hours of practical work). Practical skills shall consist of 30 hours (15 hours of lectures and 15 hours of practical work). These four mandatory courses shall be delivered during the first semester of the first year.

Courses for which students opt shall consist each of 45 hours (30 hours of lectures and 15 hours of practical work). These courses shall be delivered during the four semesters, in 5 to 6 weeks and in the framework of the “blocks” of concentrated work related to 3 or 4 courses at the same time.

If there are not enough registered students for certain courses, the Management of the program shall have the right, upon the consultation with students, to replace the regular schedule of 45 classes with 15 classes of consultations, or to make necessary changes in the course schedule in the given academic year.

Practical work classes: They shall offer class discussions, debates, seminar paper presentations, case studies etc.

Individual Presentation of a Case-Study: Student shall have to prepare a 45 min. public individual presentation of a certain course related case-study, which shall be followed by a 45 min. questions&answers session with a professor and audience. Individual Presentation of a Case-Study is valid 4 ECTS.

Research Paper: Student shall have to submit an up to 45.000 characters long research paper, whose topic shall be connected to the content of one of the attended courses. In terms of research and drafting skills and methodology, this paper shall be a preparation for student’s Master thesis to be taken in the second year of the program. Research Paper is valid 8 ECTS.

Seminar paper: Each student shall be obliged to prepare one seminar paper for one of the opted courses and to present it in the seminar class of that course, for which it shall be credited with 5ECTS. The paper shall be based on research and shall demonstrate that the student is in command of the academic paper preparation.

Master thesis: It shall be based on research and shall be prepared in the appropriate academic manner (use of literature, notes, quotation, references etc.). Master thesis shall be credited 13 ECTS.

Workload: Workload of students shall be divided into 1) group hours of studying (participation in lectures and practical work - **at least 375 hours during the two semesters in the first year and 315 hours of active classes in the second year, i.e. in total 690 hours of active classes during the four semesters**) and 2) individual hours of studying (studying for exams, preparation of case-study and research paper, preparation of the seminar paper and Master thesis, preparation for active classes of lectures and practical work), which amounts to **225 hours within two semesters of the first year and 285 hours during the second year, i.e. in total 510 hours in all four semesters.**

Workload amounts to a total of **1200 hours** in the four semesters of the two academic years (first year – 375 hours of active classes and 225 hours of individual hours of studying, second year – 315 hours of active classes and 285 hours of individual hours of studying), i.e. 690 hours of active classes and 510 hours of individual hours of studying, which amounts to **1200 hours during four semesters.**

Division per semester between group hours and individual hours:

Group hours (lectures and seminar classes): First semester of the first year: Practical Skills + 3 courses of the Introduction to the Studies of the EU + 2 optional courses ($30+3\times 45+2\times 45 = 255$ hours or **17** hours per week.

Second semester of the first year: three optional courses per 45 hours = 135 hours or **9** hours per week.

First semester of the second year – four optional courses per 45 hours = 180 hours or **12** hours per week.

Second semester of the second year – three optional courses per 45 hours = 135 hours or **9** hours per week.

There are altogether **690 group hours** of lectures and practical work during two academic years.

Individual hours - intended for individual study research of students (studying, preparation for seminar classes, preparation of papers):

First semester of the first year – 45 hours or **3** hours per week.

Second semester of the first year – 165 hours or **11** hours per week.

First year – individual hours – 210 hours.

First semester of the second year – 120 hours or **8** hours per week.

Second semester of the second year – 175 hours or **11** hours per week.

Second year – individual hours – 315 hours.

In total: first year – 390 hours of group hours and 210 hours of individual hours, second year – 315 hours of group hours and 285 hours of individual hours.

Total of 705 group hours and 495 individual hours during two academic years, i.e. 1200 hours.

Total workload of 600 hours per student per year, i.e. 1200 hours workload for two academic years.

Credits (ECTS):

Introduction to the Legal System of the EU course - **5 ECTS**
Introduction to the Political System of the EU course - **5 ECTS**
Introduction to the Economic System of the EU course - **5 ECTS**
One optional course – **6 ECTS** (12x6=**24 ECTS**)
Practical Skills - **3 ECTS**
Individual Presentation of a Case-Study - **4 ECTS**
Research paper – **8 ECTS**
Seminar paper - **5 ECTS**
Final Master paper - **13 ECTS**
Credits (ECTS): in total **120 ECTS**

60 ECTS per academic year:

First academic year:

Four mandatory courses – 18 ECTS
Five optional courses – 30 ECTS
Individual Presentation of a Case-Study – 4 ECTS
Research paper – 8 ECTS
In total : 60 ECTS

Second academic year :

Seven optional courses – 42 ECTS
Seminar paper – 5 ECTS
Master paper – 13 ECTS
In total : 60 ECTS

The outline, teaching methods and ECTS values for each of the courses are given in the tables which are an integral part of this document.

Article 9.

Student's obligations:

The student shall be required to attend three courses related to the Introduction to the Studies of the EU, Practical Skills course and two optional courses in the first semester of the first academic year. During the second semester of the first academic year, student shall be obliged to attend three optional courses, to prepare individual presentation of a case-study and to prepare a research paper.

In the first semester of the second year, student shall be required to attend four optional courses and to prepare one seminar paper. During the second semester of the second academic year, student shall be obliged to attend three optional courses and to prepare and submit Master thesis and defend it successfully before a panel.

The student shall firstly pass the exam of the Practical Skills, then of three mandatory courses: Introduction to the Legal System of the EU, Introduction to the Political System of the EU, Introduction to the Economic System, and only then after the exams of the rest of twelve opted courses, as well as other obligations.

Students shall have an opportunity to fulfill their obligations in the following third academic year.

Article 10.

Seminar paper and Master thesis

The student shall be required to draft and defend one seminar paper of approximately 25, 000 to 30, 000 characters (12 to 18 pages), which shall be credited with 5 ECTS.

The student shall be required to prepare and defend during the second semester of the second year Master thesis of approximately 90,000 to 110,000 characters (45 to 55 pages), which shall be credited with 13 ECTS.

The procedure for registration, completion and defense of the Master thesis is regulated by a separate relevant University of Belgrade Faculty of Law rules regulating Master thesis.

Article 11.

Language of the study program

The official language of the studies at the Master in European Integration is English.

Entire administration, delivery of certificates and communication with the Management shall be conducted in English.

Article 12

Evaluation of the students` success

Evaluation of the students` achievements in classes and in exams, as well as in defending their Master thesis, shall be expressed numerically, but also by capital letters in the Certificate Supplement in a following way:

- Grade 10 - A+
- 9 - A
- 8 - B
- 7 - C
- 6 - D
- 5 - F

Final examination grade for Practical Skills Module is „passed“ or „failed“.

Master thesis is evaluated numerically from 5 to 10, but also expressed by an adequate capital letter.

Article 13

Evaluation of the teaching staff

Students shall evaluate the quality of lectures and seminar classes given by the teaching staff through evaluation forms, offered at the end of each course.

Article 14

Possibility of attending courses at other faculties

Students may enroll into a course or a number of courses at other faculties of law or other appropriate academic institutions, either in Serbia or abroad, if the relevant courses are complementary with the Study program **Master in European Integration**, and provided an agreement of the cooperation has been signed among referential academic institutions.

Exam(s) taken at other faculties of law or referential institutions shall be recognized as if they were taken at the University of Belgrade Faculty of Law, where the student has registered for this study program.

The same is valid for students of other faculties of law or other appropriate academic institutions, either in Serbia or abroad, when the agreement is provided for their attendance of certain activities at Master in European Integration at the University of Belgrade Faculty of Law.

Article 15

Final provisions

The Rulebook enters into force eight days after its announcement at the Faculty of Law notification board, and shall apply from academic year 2014/2015.

03- No: _____

Belgrade

CHAIRMAN OF THE ACADEMIC COUNCIL

Prof. Dr. Sima Avramović

Master academic program -

MASTER IN EUROPEAN INTEGRATION (MEI-120 ECTS)

MANDATORY COURSES

1. Introduction to the Legal System of the EU

Program: Master Academic Studies – Master in European Integration		
Course title: INTRODUCTION TO THE LEGAL SYSTEM OF THE EU		
Teachers: Prof. Dr. Branko Rakić, Doc. Dr. Tanasije Marinković; Assist. Svetislava Bulajić, LL.M		
Course status: mandatory		
Number of ECTS: 5 ECTS		
Requirements: Bachelor Degree		
Aims of the course: Acquiring an in-depth knowledge of the constitutional architecture of the EU, as well as the basics of the institutional, legal and judicial system of the EU.		
Course result: At the conclusion of the course student will possess knowledge of sources of law, institutions and judicial system, as well as of basic problems existing in the development of the European Union. Furthermore, the student will be able to independently deal with practical, research and theoretical work in the field of EU law.		
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. History of the European idea and integrative processes in Europe following World War II – week one - 3 classes 2. Development of the Communities/Union – week two - 3 classes 3. Principles and identity of the Union – week three - 3 classes 4. European Parliament – week four - 3 classes 5. Council – week five – 3 classes 6. Commission – week six – 3 classes 7. Courts and ombudsman – week seven – 3 classes 8. Sources of the Union Law – week eight – 3 classes 9. Procedure for adopting the Union Law - week nine – 3 classes 10. Effects of the Union Law – week ten – 3 classes 11. Implementation of the Union Law in the member states – week eleven – 2 classes 12. Functions and competencies of the Union courts - week twelve – 2 classes 13. Judicial control of the acts of the Union institutions - week thirteen - 2 classes 14. Judicial control of the acts of the member states and preliminary decision-making of the ECJ –week fourteen - 2 classes 15. Perspectives for further development of the EU – week fifteen -2 classes <i>Practical dimension:</i> Analysis of relevant sources and current issues.		
Literature: <ol style="list-style-type: none"> 1. Damian Chalmers, Gareth Davies, Giorgio Monti, <i>European Union Law</i>, Cambridge University Press, 2010 2. Paul Craig, Grainne de Burca, <i>The Evolution of EU Law</i>, second edition, Oxford University Press 2011. 3. Trevor C. Hartley, <i>The Foundations of European Union Law</i>, seventh edition, Oxford University Press 2010. 4. Tanasije Marinković, <i>The EU Constitutional Law</i> (textbook in preparation) 		
Number of lectures – active classes	Theoretical classes: 30	Practical classes : 15
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations up to 15 minutes of duration on a given topic; collective and individual consultations.		
Grading system (maximum number of points 100)		
Pre-exam obligations	points	Final Exam points

Activities during lectures	5	Written exam	
Activities during practical classes	15	Oral exam	30
Tests	30	
Seminar classes	20		

2. Introduction to the Political System of the EU

Program: Master Academic Studies — Master in European Integration
Course title: INTRODUCTION TO THE POLITICAL SYSTEM OF THE EU
Teachers: Prof. Dr. Dragica Vujadinović, Prof. Dr. Miodrag Jovanović
Course status: mandatory
Number of ECTS: 5 ECTS
Requirements: Bachelor Degree
Course aims : Investigation of the structural features of the EU political system, of the nature of the EU political community, of the ‘democratic deficit’ charge, reassessment of the political legitimacy of the EU and the role of the civil society in solving the legitimacy crisis, as well as the overview of different perspectives of the further development of the EU.
Course results : In-depth knowledge on the political system of the EU, on different views on the question of the democratic foundations of the EU, legitimacy foundations of the institutions, on the role of political parties and media in the creation of the European public space, on the emergence of the European civil society, on the multicultural nature of the EU political community, and on the potential alternative paths of the further EU development.
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. The Basis of the EU Political System - 3 classes 2. EU as a Political Community – Between Supranationalism and Intergovernmentalism- 3 classes 3. Federal Process and the Principle of Subsidiarity- 3 classes 4. Does EU Suffer from ‘Democratic Deficit’? The History of the Charge- 3 classes 5. Does EU Suffer from ‘Democratic Deficit’? Institutional Changes- 3 classes 6. The Identity Question – EU <i>demos</i> or EU <i>demoi</i>? - 3 classes 7. European Citizenship as a Basis of the Political Community- 3 classes 8. The Emergence of the European Civil Society – Historical development- 3 classes 9. The Emergence of the European Civil Society – Institutional Aspects- 3 classes 10. European Public Space- 3 classes 11. Political Parties in the EU- 2 classes 12. Legitimacy Dilemmas in the EU – Technocratic Argument- 2 classes 13. Legitimacy Dilemmas in the EU – Liberal-Democratic Argument- 2 classes 14. EU as a Multicultural Political Community- 2 classes 15. The Future of the EU – United States of Europe or EU of ‘different speeds’? - 2 classes <i>Practical dimension:</i> Analysis of current political institutions and processes
Literature: <ol style="list-style-type: none"> 1. M. Jovanović, D. Vujadinović, R. Etinski, <i>Democracy and Human Rights in the EU</i> (Maribor, Belgrade, 2009) 1. L. Clements et. al., <i>European Human Rights: Taking a Case under the Convention</i>, London, 1999. 2. L. Holmes and M. Philomena (eds.), <i>Citizenship and Identity in Europe</i>, Ashgate, Aldershot, 1999 3. P. Mahoney et. al. (eds.), <i>Protecting Human Rights: The European Dimension</i> (Studies in memory of Rolv Ryssdal), Sec. Ed., Carl Heymanns Verlag KG, Köln, 2000. 4. W. van Gerven, <i>The European Union – A Polity of States and Peoples</i>, Hart Publishing, Oxford and Portland, 2005. 5. P. Wagner, ed, <i>Languages of Civil Society</i>, Berghahn Books, 2006, 264 p, Volume 1 - European Civil Society 6. J. Keane ed, <i>Civil Society - Berlin Perspectives</i>, Berghahn Books, spring 2006. Volume 2 - European Civil Society 7. R. Bellamy, D. Castiglione, J. Shaw. Ed. <i>Making European Citizens</i>, Palgrave MacMillan 2006.

8. J. Shaw, <i>The Transformation of Citizenship in the European Union</i> , Cambridge University Press, 2007.			
9. S. Fredman Ed. <i>Discrimination and Human Rights</i> , Oxford University Press, 2001.			
10. M. Haller, <i>European Integration as an Elite Process? – The Failure of a Dream?</i> , Routledge 2008.			
Number of lectures-active classes	Theoretical classes: 30		Practical classes: 15
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; contact and individual consultations			
Grading system (maximum number of points 100)			
Pre-exam obligations	points	Final Exam	points
Activities during lectures	5	Written exam	30
Activities during practical classes	15	Oral exam	
Tests	30	
Seminar classes	20		

3. Introduction to the Economic System of the EU

Program: Master Academic Studies – Master in European Integration
Course title: INTRODUCTION TO THE ECONOMIC SYSTEM OF THE EU
Teachers: Prof. Dr. Miroљub Labus, Prof. Dr. Aleksandra Jovanović, Doc. Dr. Branko Radulović
Course status: mandatory
Number of ECTS: 5 ECTS
Requirements: Bachelor Degree
Aims of the course: The course focuses on economic aspects of the integration process but incorporating necessary historical, legal as well as policy-making aspects. The course should provide an essential background of economic integrations, linked with the microeconomic aspects of European integration, as well as the main microeconomic policies of the EU.
Course result: Upon completion of this course, students should: <ul style="list-style-type: none"> - be familiar with historical, economic and institutional developments involving the economic integration in the European Union; - be able to understand complex economic as well as institutional aspects of the European integration process. - understand the economic theory of customs unions and be familiar with the main features of the EU's internal market; - critically discuss the economic issues involved in the EU's main economic policy areas; - understand economic issues of the Economic and Monetary Union in the EU.
Course content: <ol style="list-style-type: none"> 1. History, Facts and Institutions – 6 classes <ol style="list-style-type: none"> 1.1. History 1.2. Facts, Law, Institutions and Budget 1.3. Decision Making 2. The Microeconomics of European Integration – 7 classes <ol style="list-style-type: none"> 2.1. Essential Microeconomic Tools 2.2. The Essential Economics of Preferential Liberalization 2.3. Market Size and Scale Effects 2.4. Growth Effects and Factor Market Integration 2.5. Economic Integration, Labor Markets and Migration 3. EU Micro Policies - 7 classes <ol style="list-style-type: none"> 3.1. The Common Agricultural Policy 3.2. EU Competition and State Aid Policy 3.3. EU Trade Policy 3.4. EU Regional Policy 4. The Macroeconomics of Monetary Integration – 6 classes <ol style="list-style-type: none"> 4.1. Essential facts of Monetary Integration

<p>4.2. Optimum Currency Areas</p> <p>5. EU Monetary and Fiscal Policies - 7 classes</p> <p>5.1. The European Monetary Union</p> <p>5.2. Fiscal Policy and the Stability Pact</p> <p>5.3. The Financial Markets and the Euro</p> <p>5.4. The Eurozone in Crisis</p> <p>6. Serbia and the EU enlargement – economic aspects – 7 classes</p> <p>6.1. Membership criteria</p> <p>6.2. What is negotiated?</p> <p>6.3. Oversight by the EU institutions</p> <p>6.4. Instrument for Pre-Accession Assistance (IPA)</p>

Literature:

The main text which will be used is:

1. R.E. Baldwin and C. Wyplosz, *The Economics of European Integration*, 4th Edition, McGraw-Hill (2012).

This will be supplemented by frequent references to the following:

2. J. Pelkmans, *European Integration –Methods and Economic Analysis*, 3rd Edition, Prentice Hall (2006).
3. P. De Grauwe, *Economics of Monetary Union*, 9th Edition, Oxford University Press (2012)
4. A.M. El-Agraa *The European Union - Economics and Policies*, 9th Edition, Cambridge University Press (2012)
5. A. Panagariya, *EU Preferential Trade Policies and Developing Countries*, World Economy, November 2002, pp. 1415-32.
6. R. McKinnon, *Optimum Currency Areas*, American Economic Review, Vol. 53, 1962, pp. 717–25.

Various reports, papers and other material from EC, ECB, SEIO, and Eurostat data bases.

Because this is very fast changing subject some parts of textbooks are almost always out of date. If needed journal articles will be used. Key journals include: *the Journal of Common Market Studies*, *Economic Policy*, *The Journal of European Integration*.

Number of lectures – active classes	Theoretical classes: 30	Practical classes : 15
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Instruction method:

Lectures are the primary means of delivery the course. The practical classes explore how economic theory is applied to European Integration, through problem-based exercises. Private study involves preparing for lectures, practical classes and submitting homework assignments by following-up the reading list and linking it to the material covered in the taught component of the course.

Grading system (maximum number of points 100)

Pre-exam obligations	points	Final Exam	points
Activities during lectures	5	Written Exam	
Midterm Exam - Short essay questions	15	Oral Exam	30
Multiple Choice Test	30		
Assignments	25		

4. Practical Skills

Program: Master Academic Studies – Master in European Integration
Course Title: PRACTICAL SKILLS
Teachers: Prof. Dr. Sima Avramović, Prof. Dr. Stevan Lilić, Prof. Dr. Miodrag Jovanović, Doc. Dr. Milena Đorđević
Course status: mandatory for both
Number of ECTS: 3 ECTS
Requirements: Bachelor Degree
Aims of the Course: The course aims to equip students with basic skills and knowledge on scientific research, use of legal sources on the internet, academic communication and presentation of results, as well as on English terminology which pertains to European integration and capability to use the relevant terminology.
Course results: Knowledge of English terminology which facilitates the use of literature in the English language, understanding

of legal texts and documents in the EU, relevant legal communication in the English language and writing of relevant texts; knowledge and ability to use legal sources on the internet in relation to European integration and acquiring of fundamental practical skills and knowledge on expert and scientific research and presentation of results

Course content:

Theoretical content:

The four-week course will cover the following topics:

I. Research methodology and relevant legal sources – 5 classes

II. Introduction to Legal English related to:

- Foundations of European Integrations, - 5 classes
- EU Business Law, - 5 classes
- Political and Social Rights Terminology, - 5 classes
- International Policy Terminology - 5 classes

III. MA Thesis Writing Guidelines – 5 classes

Practical classes

Document analysis

Literature:

- *Practical skills reader* (including excerpts from International Legal English (Cambridge University Press) and Professional English in Use (Cambridge University Press),
- *A Dictionary of Law*, Oxford University Press, 6th edition 2006.
- *Black's Law Dictionary*, Thomson West, 2006
- Kaplan, *Success with Legal Words The English Vocabulary Guide for International Students and Professionals*, 1998.
- Carole Levitt, Mark E. Rosch, *The Lawyer's Guide to Fact Finding on the Internet*, ABA 2007.
- M. Salter, J. Mason, *Researching and Writing Legal Dissertations*, Longman, 2007.
- *The Bluebook - A Uniform System of Citation*, 18th edition, Harvard Law Review, 2005.
- B. Luey (ed), *Revising your dissertation: advice from leading editors*, Berkeley, 2004.
- K. Turabian, *A Manual for Writers, of Term Papers, Theses, and Dissertations*, Chicago, 1973.
- M.J. Raisch, *European Union Law: An Integrated Guide to Electronic and Print Research*, <http://www.llrx.com/features/eulaw2.htm>.

Number of lectures – active classes

Theoretical classes: 15

Practical classes: 15

Instruction method:

Interactive lectures that include an introductory presentation by the lecturer and student participation, students must prepare for class and participate in discussion, collective and individual consultations.

Grading system (maximum number of points 100)

Pre-Exam obligations	Points	Final Exam	Points
Participation in class	5	Written Exam	30
Practical course (two research tasks)	30		
Homeworks	20		
Seminar Classes	15		

OPTIONAL COURSES

1. Judicial System of the EU

Program: Master Academic Studies – Master in European Integration
Course title: JUDICIAL SYSTEM OF THE EU
Teachers: Prof. Dr. Branko Rakić, Doc. Dr. Tanasije Marinković; Assist. Svetislava Bulajić, LL.M
Course status: elective course
Number of ECTS: 6 ECTS
Requirements: Bachelor Degree
Aims of the course: Acquiring in-depth knowledge in the field of judicial system of the EU.
Course result: At the conclusion of this course, students will have knowledge of the legal sources and procedures for judicial

control of acts of the EU institutions and member states (in instances in which they implement the EU law). Students will be able to deal independently with practical, research and theoretical issues arising from this area of the EU Law. The knowledge and capabilities acquired within the scope of this course prepare them for other master and/or doctoral studies and for the work in the State institutions related to the process of EU integration.

Course content:

Theoretical dimension:

1. General introduction – week one – 3 classes
2. Organization and composition of the EU judiciary – week two - 3 classes
3. Jurisdiction - A General Overview – week three - 3 classes
4. Procedure and Practice – week four – 3 classes
5. Review of legality of Union acts – direct and indirect routes – week five– 3 classes
6. Action for annulment – week six – 3 classes
7. Action for failure to act – week seven – 3 classes
8. The plea of illegality - week eight – 3 classes
9. Preliminary rulings on validity – week nine – 3 classes
10. Action for damages – week ten – 3 classes
11. Review of compliance by Member States - Action for infringement – week eleven – 3 classes
12. Preliminary rulings on interpretation - week twelve –3 classes
13. The role of national courts – week thirteen – 3 classes
14. The European Court of Justice as a law-maker - week fourteen – 3 classes
15. Future of the Union courts – week fifteen – 3 classes

Practical dimension:

Analysis of court decisions, and resolving of hypothetical cases.

Literature:

1. Anthony Arnall, *The European Court of Justice*, second edition, Oxford University Press, 2006.
2. K. Lenaerts, D. Arts, I. Maselis (ed. R. Bray), *Procedural Law of the European Union*, Sweet&Maxwell, London 2006.
3. Karen Alter, *The European Court's Political Power*, Oxford University Press, 2010.

Number of lectures – active classes	Theoretical classes: 30	Practical classes : 15
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Instruction method:

Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations of up to 15 minutes of duration on a given topic; collective and individual consultations.

Grading system (maximum number of points 100)

Pre-exam obligations	points	Final Exam	points
Activities during lectures	5	Written exam	
Activities during practical classes	15	Oral exam	30
Tests	30	
Seminar classes	20		

2. Private International Law in the Context of the EU Legal Structure

Program: Master Academic Studies – Master in European Integration
Course title: PRIVATE INTERNATIONAL LAW IN THE CONTEXT OF THE EU LEGAL STRUCTURE
Teachers: Prof. Dr. Gašo Knežević, Prof. Dr. Vladimir Pavić, Assist. Marko Jovanović, LL. M., Assist. Uroš Živković, LL. M.
Course status: elective course
Number of ECTS: 6 ECTS
Requirements: Bachelor Degree
Aims of the course: Acquiring of in-depth theoretical knowledge in the field of international private law of the EU in the process of harmonization of the laws of Serbia with the EU law and preparing students for studying and applying the sources of EU Private International Law.
Course result: Upon completion of this course, students should be able to understand the position of Private International Law

in the EU legal structure, especially with respect to the interaction between EU Private International Law rules and the rules of third countries. Students should also be able to identify the issues the legal regime of which needs to be harmonized with that in the EU, which is a necessary prerequisite for the accession of Serbia to the EU.

Course content:

Theoretical dimension:

- 1/2.Introductory issues: history, evolution and basic principles of Private International Law in the context of the EU legal structure – week one and two – 6 classes
- 3/4.Legal basis and main sources of the Private International Law in the EU– weeks three and four – 6 classes
- 5/6.Acquis communautaire in the matters of Private International Law – weeks five and six – 6 classes
- 7/8.Selected sources of the EU Private International Law – weeks seven and eight - 6 classes
- 9/10.Selected sources of the EU Private International Law –weeks nine and ten – 6 classes
- 11/12.Selected source of the EU Private International Law –weeks eleven and twelve – 6 classes
- 13/14.Impact of the emergence of EU Private International Law on global and regional harmonization of Private International Law; Cooperation between EU and third states in the matters of private international law – weeks thirteen and fourteen – 6 classes
- 15.Current issues relating to the further development of the EU Private International Law - week 15 - 3 classes

Practical Dimension:

Analysis of judicial practice of the European Court of Justice

Literature:

- Bogdan, *Concise Introduction to EU Private International Law*, Groningen 2006
- Mankowski, Magnus (eds), *Brussels I Regulation*, Sellier 2007
- Ferrari, Leible (eds), *Rome I Regulation*, Sellier 2009
- Bariatti, *Cases and Materials on EU Private International Law*, Hart Publishing 2011
- Cadiet, Jeuland, Amrani-Mekki (eds), *Droit processuel civil de l'UE*, Paris 2011
- Kropholler, von Hein, *Europäisches Zivilprozessrecht*, Frankfurt am Main 2011
- Gaudemet-Tallon, *Compétence et exécution des jugements en Europe (Règlement 44/2001, Conventions de Bruxelles (1968) et de Lugano (1988 et 2007))*, 4^e édition, Paris 2010
- Nuyts, Watte, *International Civil Litigation in Europe and Relations with Third States*, Brussels 2005

Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15
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Method of Instruction

Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; seminar classes for small groups for the purpose of in-depth analysis of certain thematic units and defense of seminar papers, certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.

Grading system (maximum number of points 100)

Pre-exam obligations	Points	Final Exam	Points
Activities during lectures	5	Written exam	
Activities during practical classes	15	Oral exam	30
Tests	30	
Seminar classes	20		

3. Company Law of the EU

Program: Master Academic Studies – Master in European Integration
Course title : COMPANY LAW OF THE EU
Teachers: Prof. Dr. Mirko Vasiljević, Prof. Dr. Vuk Radović, Doc. Dr. Tatjana Jevremović Petrović
Course status: elective course
Number of ECTS: 6 ECTS
Requirement: Bachelor Degree
Aims of the course:

Acquiring of in-depth theoretical knowledge of the Company law of the EU, of corporate structures and regulations, as well as acquiring of practical skills in this field.

Course results:

The students shall upon completing this course have sound knowledge of the law and practice of the EU in relation to corporations and shall be capable of giving expert opinions on these issues, as well as to undertake further practical and theoretical research in this field.

Course content:

Theoretical dimension:

1. Introduction and sources of EU Company Law – 3 classes
2. Freedom of establishment – 3 classes
3. Action plan on modernizing Company Law and Enhancing Corporate Governance – 3 classes
4. Corporate mobility within EU – 3 classes
5. European company forms – 3 classes
6. System of company registration and notification concept – 3 classes
7. Capital and financing of companies, Raising share capital – 3 classes
8. Classes of shares and rights – 3 classes
9. Share membership and ownership – 3 classes
10. Loan Capital – 3 classes
11. Distribution and regulation of Power within Companies – 3 classes
- 12/13. Mergers, divisions and cross-border mergers – 6 classes
- 14/15. Takeovers and Collapse of Companies – 6 classes

Practical dimension:

Analysis of relevant sources and EU case law

Literature:

Mandatory reading:

- Stefan Grundmann, *European Company Law: Organization, Finance and Capital Markets*, Intersentia, Antwerpen – Oxford, 2007
- Adriaan Dorresteyn, Tiago Monteiro, Christoph Teichmann, Erik Werlauff, *European Corporate Law*, second edition, Kluwer Law International, Alphen aan den Rijn, 2009.
- Recommended reading:
- Erik Werlauff, *EU-Company Law: Common business law of 28 states*, 2nd edition, DJØF Publishing, Copenhagen, 2003
- K. Hopt & E. Wymeersch, *European Company and Financial Law: European Community Law* – text collection Berlin; New York, Walter de Gruyter, 1994.
- B. Edwards, *EC Company Law*, Oxford:Oxford University Press, 1999.
- K. Hopt & E. Wymeersch, *Capital Markets and Company Law*, Oxford:Oxford University Press, 2003.

Number of lectures-active classes

Theoretical classes: 30

Practical classes: 15

Instruction method:

Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.

Grading system (maximum number of points 100)

Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

4. EU Tax Law

Program: Master Academic Studies – Master in European Integration

Course title: EU TAX LAW

Teachers:

Prof. Dr. Dejan Popović, Prof. Dr. Gordana Ilić Popov, Doc. Dr. Miloš Milošević, Assist. Svetislav Kostić, LL.M.

Course status: elective course

Number of ECTS: 6 ECTS			
Requirement: Bachelor Degree			
Aims of the course: Acquiring of in-depth theoretical knowledge on the EU Tax Law and understanding of the aims of the EU to decrease the differences in national taxation policies.			
Course results: The students shall upon completing this course be familiar with the EU Tax Law, thus acquiring the capability of working on the harmonization of the Serbian law with the EU Tax Law, for following the further development of the law of the EU and ability to undertake practical and doctoral research of this law.			
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Implication of the Treaty on the Functioning of the EU (and in the past EC Treaty) on EU Tax Law - week one - 3 classes 2. Harmonization as a process – week two – 3 classes 3. Impact of General Community Law on the National Tax Law – week three - 3 classes 4. Company Taxation – week four – 3 classes 5. Individual Taxation – week five – 3 classes 6. Value-Added Tax – week six - 3 classes 7. Excise – week seven – 3 classes 8. Indirect Taxes on the Raising of Capital – week eight – 3 classes 9. Taxation of Transporting – week nine - 3 classes 10. Tax Exemptions – week ten – 3 classes 11. Mutual Assistance by Member States in Direct Tax Matters – week eleven - 3 classes 12. Mutual Assistance by Member States in indirect Tax Matters – week twelve - 3 classes 13. Effects of the enlargement of the EU from the aspect of taxation – week thirteen - 3 classes 14./15. Harmonization of the Serbian Tax Law with the EU Tax law – weeks fourteen and fifteen – 6 classes <i>Practical dimension</i> Analysis of relevant resources and current practical issues;			
Literature: <ol style="list-style-type: none"> 1. Ben Terra – Peter Wattel: <i>European Tax Law</i>, Kluwer Law International, Alphen aan den Rijn, 6th edition, 2012. 2. Selected cases of the European Court of Justice 3. A. A. Knechtle, <i>Basic Problems in International Fiscal Law</i>, HFL Publishers Ltd., London 1979. 4. Company taxation in the internal market, European Commission, 2002. 5. Tax policy in the European Union, European Commission, 2000. 6. Fiscal effects of accession in the new Member States, European Commission, 2004. 7. Tax-based EU own resources, European Commission, 2004. 8. Fiscal policy in EMU: rules, discretion and political incentives, European Commission, 2004. 9. M. Gammie, The role of the European Court of Justice in the development of direct taxation in the European Union, <i>Q.C.</i>, Vol. 57, No. 3/2003. 			
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

5. EU Competition Law and Policy

Program: Master Academic Studies – Master in European Integration			
Course title: EUCOMPETITION LAW AND POLICY			
Teachers: Prof. Dr. Vladimir Pavić, Prof. Dr. Dušan Popović			
Course status: elective course			
Number of ECTS: 6 ECTS			
Requirements: Bachelor Degree			
Aims of the course: Acquiring of in-depth theoretical knowledge of Competition Law and Policy of the EU which is lead by the Commission in the field. Introducing the fundamental principles and mechanisms of the EC Policy within the field of competition, its practical application and mutual effects with national politics.			
Course results: Students should upon completing this course have sound knowledge of the Competition Law of the EU and capable of understanding and applying this law, as well as being prepared for further practical and doctoral research in this field.			
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Introduction into the Competition Law and Policy– week one– 3 classes 2. EC Competition Law– week two - 3 classes 3. Agreements, decision and concerted practices of undertakings contrary to Article 81 – week 3 – 3 classes 4. Procedure of the Commission – Regulation 1/2003 – four week – 3 classes 5. Abuse of dominant position – week five – 3 classes 6. Commissions approach against the abuse of dominant position –week six – 3 classes 7. Control of mergers – week seven – 3 classes 8. Procedural aspects of merger control – week eight – 3 classes 9. Special cases –Art. 86 – week nine - 3 classes 10. State aid – week ten – 3 classes 11. Procedural aspects of state aid control – week eleven – 3 classes 12./13 Relationship between the Competition Law of the EC and the Competition Law of Serbia – weeks twelve and thirteen – 6 classes 14/15. Current issues on the further development of the Competition Law in the EU and Serbia –weeks fourteen and fifteen - 6 classes <i>Practical dimension:</i> Analysis of relevant sources, and the practice of the Commission and Communitarian Courts			
Literature: <ol style="list-style-type: none"> 1. Whish, <i>Competition Law</i>, Oxford University Press, England 2. Korah, <i>An Introductory Guide to EC Competition Law and Practice</i>, Hart Publishing, England. 3. Holmes and Davey, <i>A Practical Guide to National Competition Rules across Europe</i>, Kluwer. 4. B. Begović, B. Mijatović (ed.), <i>New Competition Policy</i>, , 89 p. Belgrade, 2003 (available in English and Serbian) 			
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

6. EU Intellectual Property Law

Program: Master Academic Studies – Master in European Integration			
Course title: EU INTELLECTUAL PROPERTY LAW			
Teachers: Prof. Dr. Slobodan Marković, Prof. Dr. Dušan Popović			
Course status: elective course			
Number of ECTS: 6 ECTS			
Requirements: Bachelor Degree			
Aims of the Course: Understanding of the significance of the intellectual property law for the development of the Serbian economy and familiarization with the problems tied to the application of the intellectual property law. Acquiring of in-depth knowledge of the EU Intellectual Property Law and harmonization of the national rights in this field.			
Course results: The students shall upon completing this course have sound knowledge and capability for dealing with related jobs in practice, including state administration, as well as the business sector. The student should also be able to continue to be involved in further research work in this field.			
Course content:			
<i>Theoretical dimension:</i>			
<ol style="list-style-type: none"> 1. Introduction into the Intellectual Property Law – week one- 3 classes 2. Harmonization of the law of the Member States in the field of trade marks – week two – 3 classes 3. Community Trade Mark – week three – 3 classes 4. Protection of geographical indications – week four – 3 classes 5. Harmonization of the rights of Member states in the field of design – week five – 3 classes 6. Community Design – week six – 3 classes 7. European Patent Convention– week seven – 3 classes 8. Proposal of the European Patent Convention – week eight - 3 classes 9. Specific cases of patent protection – week nine – 3 classes 10. Harmonization in the field of copyrights – week ten – 3 classes 11. Legal protection of computer programs – week eleven – 3 classes 12. Rental rights in the field of intellectual property – week twelve – 3 classes 13. Satellite broadcasting and cable retransmission – week thirteen – 3 classes 14. Legal protection of databases – week fourteen – 3 classes 15. Enforcement of Intellectual Property Rights – week fifteen – 3 classes 			
<i>Practical dimension:</i>			
Analysis of current resources and practice			
Literature:			
<ul style="list-style-type: none"> • V. BESAROVIC, <i>The Development of Intellectual Property Protection in Serbia and Montenegro</i>, SCEPP, 2003. • T. COOK, <i>EU Intellectual Property Law</i>, Richmond Tax&Law, 2006. • R.W. CORNISH, D. LLEWELYN, <i>Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights</i>, Sweet & Maxwell, 2003. • R.W. CORNISH R., <i>Cases and Materials on Intellectual Property</i>, Sweet & Maxwell, 2003. • T. PRIME, <i>European Intellectual Property Law</i>, Ashgate Publishing, 2000. 			
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method:			
Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

7. European Human Rights Law

Program: Master Academic Studies – Master in European Integration			
Course title: EUROPEAN HUMAN RIGHTS LAW			
Teachers: Doc. Dr. Ivana Krstić; Doc. Dr. Tanasije Marinković			
Course status: elective course			
Number of ECTS: 6 ECTS			
Requirements: Bachelor Degree			
Aims of the course: Acquiring of theoretical and practical knowledge of the European human rights law. Understanding of the fundamental principles and mechanisms of the protection of the human rights in the EU and its member-states, especially in relation to the case-law of the European Court of Human Rights in Strasbourg. Examining the implementation of the European Convention on Human Rights in the member-states.			
Course results: Students should acquire knowledge of the European human rights law, understand its fundamental principles and mechanisms, and be able to apply it in litigations before the courts or in administrative practice.			
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Human Rights in the EU - week one - three classes. 2. European Convention on Human Rights - week two - three classes. 3. Application of the European Convention on Human Rights - week three - three classes. 4. The Right to Life - week four - three classes. 5. Prohibition of Torture - week five - three classes. 6. Personal Liberty and Security - week six - three classes. 7. Right to Fair Trial and to an Effective Remedy - week seven - three classes. 8. Protection of Private and Family Life - week eight – three classes. 9. Political Rights (part one) – week nine - three classes. 10. Political Rights (part two) – week ten - three classes. 11. Freedom from Discrimination (part one) - weeks eleven -three classes. 12. Freedom from Discrimination (part two) - weeks twelve - three classes. 13. Protection of Property - week thirteen - three classes. 14. Freedom of Movement - week fourteen - three classes. 15. Implementation of the European Human Rights Law in the Member-States - week fifteen - three classes. <i>Practical dimension:</i> Analysis of the relevant case-law (<i>judgments of the ECtHR and ECJ, and a selection of judgments of the highest national courts</i>).			
Literature: <ul style="list-style-type: none"> • Karen Reid, A Practitioner's Guide to the European Convention on Human Rights, 4th edition, Sweet and Maxwell, 2012. • Jacobs, White and Ovey, The European Convention on Human Rights, Oxford University Press, 2010. • Harris, O'Boyle and Warbrick, The Law of the European Convention on Human Rights, Oxford University Press 2009. 			
Number of lectures-active classes	Theoretical classes: 30		Practical classes: 15
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation; students are required to prepare for the lectures and participate in the discussion; certain students may prepare a presentation; contact and individual consultations			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	30
Activities during practical classes	15	Oral Exam	
Tests	30		
Seminar classes	20		

8. EU Anti-Discrimination Law

Program: Master Academic Studies – Master in European Integration		
Course Title: EU ANTI-DISCRIMINATION LAW		
Teachers: Doc. Dr. Ivana Krstić		
Course status: elective course		
Number of ECTS: 6 ECTS		
Requirements: Bachelor Degree		
Aims of the course: This course deals with the law and policies of anti-discrimination law in the EU. The aims of the course are: to provide an overview of key legal principles and relevant legislation in the area of anti-discrimination in Europe, to examine the development of principle of non-discrimination in the jurisprudence of the EU Court (ex ECJ) and European Court of Human Rights (ECtHR), to provide explanation on different forms and grounds of discrimination, and to encourage critical analytical thinking among students to question different discrimination policies.		
Course results: The course is designed to provide knowledge and understanding of the reasons and aims of the development of the EU anti-discrimination law. Students should acquire knowledge of the relevant sources and application of anti-discriminatory norms in the field of human rights. The course should raise critical thinking among students, ability to recognize different forms of discrimination, and their capability of handling jobs related to the application of this area of law and its further research.		
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Introduction into the anti-discrimination law and its development in international law – week one - 3 classes 2. Sources of the EU anti-discrimination law - week two - 3 classes 3. Definition of discrimination - week three - 3 classes 4. Various forms of discriminations -week four - 3 classes 5. Prohibition of discrimination based on citizenship – week five - 3 classes 6. Prohibition of discrimination based on sex – week six - 3 classes 7. Prohibition of discrimination based on sexual orientation - week seven – 3 classes 8. Prohibition of discrimination based on racial or ethnic origin – week eight – 3 classes 9. Prohibition of discrimination based on religion or belief – week nine- 3 classes 10. Prohibition of discrimination based on disability- week ten- 3 classes 11. Prohibition of discrimination based on age –week eleven – 3 classes 12. Prohibition of discrimination in the area of fundamental freedoms of the Community - week twelve - 3 classes 13. Prohibition of discrimination in other areas –week thirteen – 3 classes 14. Legal remedies – week fourteen - 3 classes 15. Critical analysis of the existing anti-discrimination law and perspective for further development - week fifteen - 3 classes <i>Practical dimension:</i> Analysis of the relevant case-law and politics of the EU on the elimination of discrimination		
Literature: <ul style="list-style-type: none"> • R. Etinski, I. Krstić, <i>The EU Law on the Elimination of Discrimination</i>, the textbook, 2009. • M. Connolly, <i>Discrimination Law</i>, Thomson Sweet & Maxwell, 2006. • C. Palmer, B. Coen, T. Gill, K. Monaghan, G. Moon, M. Stacey Aileen McColgan (ed.) <i>Discrimination Law Handbook</i>, 2006. • E. Ellis, <i>EU Anti-discrimination Law</i>, Oxford University Press, 2005. • N. Bamforth, M. Malik, C. O’Cinneide, <i>Discrimination Law: Theory and Context</i>, Thomson Sweet & Maxwell, 2008. 		
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare a presentation, contact and individual consultations.		

Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

9. Labor and Social Law in the EU – the Human Rights Aspect

Program: Master Academic Studies – Master in European Integration		
Course title: LABOR AND SOCIAL LAW IN THE EU- THE HUMAN RIGHTS ASPECT		
Teachers: Prof. Dr. Branko Lubarda, Assist. Filip Bojic, LL.M		
Course status: elective course		
Number of ECTS: 6 ECTS		
Requirements: Bachelor Degree		
Aims of the course: Acquiring in-depth theoretical knowledge of the social components of European integration, as well as protected social rights.		
Course results: The students is upon completing this course familiar with the politics of protecting social rights in the EU, the relevant judicial practice and shall be capable of working in the field of social legislation, social dialogue, as well as the harmonization of the Serbian law with the Community Law.		
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. The importance of the European Convention on Human Rights and Freedoms and the European Court of Human Rights – week one - 3 classes 2. Revised European Social Charter – week two - 3 classes 3. Sources of Social Rights of the EU – week three - 3 classes 4. Case Law of the Community Courts on social rights - week four - 3 classes 5./6 European Collective Agreements and Social rights – weeks five and six - 6 classes 7. Equal treatment and non-discrimination – week seven – 3 classes 8. The free movement of workers – week eight – 3 classes 9./10 Employment and flexible forms of employment – weeks nine and ten – 3 classes 11. Social rights and reorganization of companies – week eleven – 3 classes 12. Collective Labor Law and Industrial Democracy –week twelve – 3 classes 13. The right to Social Security as a fundamental social right – week thirteen – 3 classes 14./15 Harmonization of the Serbian Law with the social and labor law of the EU – week fourteen and fifteen – 6 classes <i>Practical dimension:</i> Analysis of relevant sources and practice		
Literature: <ul style="list-style-type: none"> • R. Blanpain, <i>European Labour Law</i>, Wolters Kluwer, 2012. • B. Bercusson, <i>European Labour Law</i>, Cambridge, 2009. • <i>European Labour Law Journal</i>, Intersentia, 2010-12. • R. Blanpain, F. Hendrickx, eds., <i>European Labour Law and Social Security Law</i>, Codex, Kluwer, 2002. • Charter of Fundamental Rights of the European Union, OJEC, 2000/C 364/01 • M. Rigaux and J. Rombouts, eds, <i>The Essence of Social Dialogue in /South East/ Europe</i>, Intersentia, Antwerpen - Oxford , 2006. • <i>Towards a Modernization of the European Social Model</i>, N.33/2005, College of Europe. 		
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations		

Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

10. EU Environmental Policy and Law

Program: Master Academic Studies – Master in European Integration		
Course title: EU ENVIRONMENTAL POLICY AND LAW		
Teachers: Prof. Dr. Stevan Lilić, Doc. Dr. Mirjana Drenovak Ivanović, Doc. Dr. Bojana Čučković		
Course status: elective course		
Number of ECTS: 6 ECTS		
Requirements: Bachelor Degree		
Aims of the Course: Acquiring in-depth knowledge of the theoretical knowledge of the EU environmental policies and laws.		
Course results: Upon completing this course students shall be familiar with the policies and laws of environmental protection in the EU and Serbia. Also the student shall be prepared for legal and expert engagement in this field, either within the State Administration bodies, non-government agencies or private practice, as well as capable of undertaking further research work on this topic.		
Course content : <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. The Development and State of EU Environmental Policy and Law – week one – 3 classes 2. Primary Sources of European Environmental Policy and Law – week two – 3 classes 3. Secondary Sources of EU Environmental Policy and Law – week three – 3 classes 4. Comparative Approach to the Environmental Policy and Law– week four – 3 classes 5. Environmental Governance and Access to Environmental Information– week five – 3 classes 6. Public Participation and the Role of NGOs in Environmental Decision Making – week six - 3 classes 7. Access to Justice in Environmental matters – week seven - 3 classes 8. Environmental Impact Assessment – week eight - 3 classes 9. The IPPC Directive – week nine - 3 classes 10. The European Rules on Genetically Modified Organisms – week ten – 3 classes 11. European Waste Law – week eleven – 3 classes 12. Nature Conservation and Biodiversity – week twelve – 3 classes 13. The Kyoto Protocol and Agenda 21– week thirteen– 3 classes 14. EU Emissions Trading – week fourteen – 3 classes 15. The Convention of Civil Liability caused by Hazardous Activity – week fifteen – 3 classes <i>Practical dimension:</i> Analysis of relevant sources and current issues		
Literature: <ul style="list-style-type: none"> • Course Reader: <i>EU Environmental Policy and Law</i> (eds. S. Lilić, M. Drenovak Ivanovic), 2013. • L. Krämer, <i>EU Environmental Law</i>, Sweet and Maxwell, 2012. • J. H. Jans, H. H.B. Vedder, <i>European Environmental Law After Lisbon</i>, Europa Law Publishing, 2011. • J. Holder, M. Lee, <i>Environmental Protection, Law and Policy</i>, Cambridge University Press, 2007. • Postiglione, <i>Global Environmental Governance</i>, Bruylant, 2010. • Baxter, <i>A Theory of Ecological Justice</i>, Routledge, London - New York, 2005. • M. Lee, <i>EU Environmental Law</i>, Oxford and Portland, 2005. • T. Hayward, <i>Constitutional Environmental Rights</i>, University Press, Oxford, 2005. • R. Seerden, M. Heldeweg, K. Deketelaere (eds), <i>Public Environmental Law in the European Union and the United States</i>, Kluwer Law International, 2002. • J. Ebbesson (ed), <i>Access to Justice in Environmental Matters in the EU</i>, Kluwer Law, Hague, 2002. 		
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare		

oral presentations with 15 minutes duration on a give topic; contact and individual consultations			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

11. EU Trade Policy and Law

Program: Master Academic Studies – Master in European Integration
Course Title: EU TRADE POLICY AND LAW
Teachers: Doc. Dr. Branko Radulović, Doc. Dr. Milena Đorđević, Assist. Marko Jovanović, LL.M.
Course status: elective course
Number of ECTS: 6 ECTS
Requirements: Bachelor Degree
Aims of the course: Acquiring of in-depth theoretical knowledge on EU Trade Law and Policy.
Course results: With the completion of this course the student shall possess knowledge of the aims and mechanisms of the EU Trade Law and Policy, both internal and external, processes of forming this policy, as well as the main characteristics of trade relations between EU and third countries.
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Introduction to the EU trade law and policy -3 classes 2. Origins, development and goals of EU Trade Law and Policy-3 classes 3. Economic aspects of EU Trade Law and Policy-3 classes 4. Competences of EU institutions in the matters of trade law and policy-3 classes 5. INTERNAL ASPECTS OF EU TRADE LAW AND POLICY-3 classes 6. Origins, development and functioning of the EU Internal Market-3 classes 7. Trade aspects of Four Freedoms in the EU-3 classes 8. Impact of EU Customs Law on internal aspects of EU Trade Law and Policy-3 classes 9. EXTERNAL ASPECTS OF EU TRADE LAW AND POLICY-3 classes 10. Relation between EU Trade Law and Policy and the rules of the World Trade Organization-3 classes 11. Measures of protection of the EU Internal Market-3 classes 12. External dimension of EU Customs Law-3 classes 13. Legal regime of foreign direct investment in the EU-3 classes 14/15. General characteristics of trade relations between EU and third countries-6 classes <i>Practical dimension:</i> Analysis of jurisprudence of European Court of Justice and WTO Dispute Settlement Body
Literature: M. Artis, F. Nuxson, and N. Lee. (eds.), <i>The Economics of the European Union: Policy and Analyses</i> , Oxford: Oxford University Press, 2001; R. Baldwin. and Ch. Wyplosz, <i>The Economics of European Integration</i> , London: The McGraw-Hill Compnies, 2004; Barnard, C., <i>The Substantive Law of the EU. The Four Freedoms</i> , Oxford University Press, latest edition; Druesne, Gerard, <i>Droit de l'Union européenne et politiques communautaires</i> , PUF, Paris, 2002 ; Pelkmans Jacques, Hanf Dominik, Chang Michele, <i>The EU Internal Market in Comparative Perspective</i> , Peter Lang, Brugges, 2008 ; Davies Gareth, <i>European Union Internal Market</i> , Routledge-Cavendish, 2003; Shuibhne Niamh Nic, <i>Regulating the Internal Market</i> , Edward Elgar, 2006; Laurence W. Gormley, <i>EU Law of Free Movement of Goods and Customs Union</i> , Oxford University Press, 2009; Raj Bhala, <i>Modern GATT Law – A Treatise on General Agreement on Tarrifs and Trade</i> , London 2005; Massimo Fabio, <i>Customs Law of the European Union</i> , Kluwer 2010; Matshushita, Schoenbaum, Mavroids, <i>The World Trade Organization, Law, Practice and Policy</i> , Oxford University Press 2006;

Muchlinski, Ortino, Schreuer, *The Oxford Handbook of International Investment Law*, Oxford University Press 2008; Folsom, Gordon, Spanogle, *International Trade and Investment*, West Group, 2000; Van den Bossche, *The Law and Policy of the World Trade Organization*, Cambridge University Press 2008; J. Jackson, *The World Trading System*, The MIT Press, Cambridge Massachusetts, 2002

Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Final exam	30
Activities during practical classes	15		
Tests	20		
Student papers and presentations	30		

12. Internal Market

Program: Master Academic Studies – Master in European Integration
Course title: INTERNAL MARKET
Teachers: Prof. Dr. Branko Lubarda, Prof. Dr. Branko Rakić, Prof. Dr. Dušan Popović, Doc. Dr. Branko Radulović, Doc. Dr. Milena Đorđević, Doc. Dr. Tatjana Jevremović Petrović, Assist. Marko Jovanović, LL.M.
Course status: elective course
Number of ECTS: 6 ECTS
Requirements: Bachelor Degree
Aims of the course: One of the main objectives of the EU is the establishment of the Internal Market. The future of the European integration project is highly depending on the proper functioning of the Internal Market. The aim of this course is to enable students to gain broad understanding and knowledge of the regulation and functioning of the Internal Market. More specifically the course will be focused on four freedoms (free movement of goods, free movement of persons, free movement of services, free movement of capital). This will be achieved by interpreting the relevant provisions of the European Treaties and the related EU measures and by discussing the relevant case-law of the European Courts. The topic of harmonization through EU secondary legislation will be addressed on a technical basis while providing specific examples relating to: barriers to the free movement, the services directive, company law, etc. Once the core knowledge of the Internal Market Law is acquired certain topics (most of which closely consider the companies' activities in the Internal Market) will be discussed in-depth. These topics will focus on issues such as: setting up and managing businesses in the Internal Market, the regulation of companies' market actions, the efficacy of (some of) the rules governing their actions, mergers and acquisitions tactics and drivers, the latest relevant case-law developments, etc.
Course results: Students should upon completing this course have sound knowledge of the integrative elements of the Internal Market and be capable of understanding and applying the analyzed provisions, as well as be prepared for further practical and doctoral research in this field.
Course content: <i>Theoretical dimension:</i> 1. Internal market – General framework (3 classes) - The principle of an open market economy with free competition (art. 119 FEU Treaty) - The customs union (art. 28 et seq. FEU Treaty) - Common market (art. 2 EC Treaty) and internal market (art. 26 FEU Treaty) - The fundamental freedoms in the internal market (art. 28 et seq., 34 et seq., 45 et seq., 49 et seq., 56 et seq., 63 et seq. FEU Treaty) - The realization and protection of the internal market - The economic and monetary union (art. 119 et seq. FEU Treaty) 2. General theory (3 classes) - The legal nature and the special features of the fundamental freedoms

- Fundamental freedoms and fundamental rights
- The European internal market and its implications
- The economic fundamental freedoms and their importance for the European integration
- 3/4. The free movement of goods (4+4 classes)**
- Free movement of goods – general aspects
- Specific aspects – (technical harmonization, product labeling and packaging, consumer safety, pharmaceutical and chemical products, motor vehicles, construction, external dimension)
- 5/6/7. The freedom of movement for workers (4+4 classes)**
- General Aspects - Living and working in the internal market
- Specific Aspects - Free movement of people, asylum and immigration, free movement of workers
- 8/9/10. Single market for services (4+4 classes)**
- Free movement of services – general aspects
- Specific aspects – (professional occupations, services of general interest, transport, Information Society, postal services, financial services, banks, insurance, securities markets)
- 11/12. Free movement of capital and payments (4+3 classes)**
- Single market for capital – general aspects
- Specific aspects - economic and monetary union, economic and private stakeholders, fiscal aspects, combating fraud, external relations
- 16. Businesses in the internal market (3 classes)**
- Company law, public procurement, intellectual property
- 17. The approximation of laws in the internal market (2 classes)**
- Concept and purpose of the approximation of laws
- Mutual recognition of national standards
- Approximation of laws according to articles 114 and 115 FEUT and to special clauses
- 18. Free and undistorted competition in the internal market (3 classes)**
- Prohibition of anti-competitive agreements and abuse of a dominant position
- Control of concentrations
- Control of state aid
- Effect on trade between member states

Practical dimension:

Analysis of relevant sources, and the practice of the Commission and EU Courts.

Literature:

- Barnard, C., *The Substantive Law of the EU. The Four Freedoms*, Oxford University Press, latest edition.
- Whish, Richard, *Competition Law*, Oxford University Press, London, 2009.
- Druesne, Gerard, *Droit de l'Union européenne et politiques communautaires*, PUF, Paris, 2002.
- Course reader containing relevant case-law
- Pelkmans Jacques, Hanf Dominik, Chang Michele, *The EU Internal Market in Comparative Perspective*, Peter Lang, Brugges, 2008.
- Davies Gareth, *European Union Internal Market*, Routledge-Cavendish, 2003
- Shuibhne Niamh Nic, *Regulating the Internal Market*, Edward Elgar, 2006
- Barnard Catherine, *The Substantive Law of the EU: The Four Freedoms*, Oxford University Press, 2010.
- Laurence W. Gormley, *EU Law of Free Movement of Goods and Customs Union*, Oxford University Press, 2009

Number of lectures-active classes

Theoretical classes: 30

Practical classes: 15

Instruction method:

Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.

Grading system (maximum number of points 100)

Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

13. EU Securities Law

Program: Master Academic Studies – Master in European Integration
Course title : EU SECURITIES LAW
Teachers: Prof. Dr. Nebojša Jovanović, Prof. Dr. Vuk Radović, Doc. Dr. Tatjana Jevremović Petrović, Doc. Dr. Mirjana Radović
Course status: elective course
Number of ECTS: 6 ECTS
Requirement: Bachelor Degree
Aims of the course: Acquiring of in-depth theoretical knowledge of the EU Law on Securities and Regulated Market, as well as acquiring of practical skills in this field. The course examines the EC's system of securities and investment services market regulation. Its aim is to consolidate and assess critically those EC rules which address the securities and investment-services markets and their participants, including issuers, investors, investment firms, trading markets, and collective-investment schemes.
Course results: The students shall upon completing this course have sound knowledge of the law and practice of the EU in relation to securities market and shall be capable of giving expert opinions on these issues, as well as to undertake further practical and theoretical research in this field. More specifically, the students shall acquire insight into the most important EC securities regulation, such as: the Prospectus Directive, the Market Abuse Directive, the Transparency Directive, the Markets in Financial Instruments Directive (MiFID), the Investor Compensation Scheme Directive, and the Undertakings for Collective Investment in Transferable Securities (UCITS) Directive. In addition, the students shall develop understanding of the EC regulatory process in this field.
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none">1. EU Securities Law: Overview and introduction to terminology (3 classes)2. Building of an integrated EU Securities Market (3 classes)3. The Lamfalussy process (3 classes)4. An alternative model: a pan-European Securities Regulatory (and Supervisory) Agency (3 classes)5. Investment Services and Regulated Markets – MiFID with implementing Directive and implementing Regulation and Investor Compensation Scheme Directive (6 classes)6. Disclosure and EU Investor Protection (6 classes)7. Prospectus for the Public Offering of Securities (3 classes)8. Transparency Directive, periodic reporting requirements and disclosure of major holdings (3 classes)9. Institutional supervision of issuer disclosure within the EU (3 classes)10-11. The Market Abuse Directive (6 classes)12-13. UCITS Directive – collective-investment schemes – 3 classes14-15. Collective securities actors (CESR – Committee of European Securities Regulators, ESMA – European Securities and Markets Authority) (3 classes) <i>Practical dimension:</i> Analysis of relevant sources and case law
Literature: Mandatory reading: <ul style="list-style-type: none">• Niamh Moloney, <i>EC Securities Regulation</i>, Oxford University Press, Oxford, 2008 Recommended reading: <ul style="list-style-type: none">• Eilis Ferran, <i>Building an EU Securities Market</i>, Cambridge University Press, 2004.• Pierre Schammo, <i>EU Prospectus Law</i>, Cambridge University Press, 2011.• Niamh Moloney, <i>How to protect Investors</i>, Cambridge University Press, 2010.• Dirk Van Gerven, <i>Prospectus for the Public Offering of Securities in Europe</i>“, Volume I & II, Cambridge University Press, 2008, 2009.• Alexandre Lamfalussy, <i>Reflections on the Regulation of European Securities Markets</i>, SUERF Study, Vienna, 2001.• Stefan Grundmann, <i>European Company Law: Organization, Finance and Capital Markets</i>, Intersentia, Antwerpen – Oxford, 2007• K. Hopt & E. Wymeersch, <i>European Company and Financial Law: European Community Law – text collection</i> Berlin; New York, Walter de Gruyter, 1994.

<ul style="list-style-type: none"> K. Hopt & E. Wymeersch, <i>Capital Markets and Company Law</i>, Oxford:Oxford University Press, 2003. 			
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method:			
Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

14. EU Consumer Law and Policy

Program: Master Academic Studies – Master in European Integration
Course title: EU CONSUMER LAW AND POLICY
Teachers:
Prof. Dr. Nebojša Jovanović, Doc. Dr. Marija Karanikić Mirić, Doc. Dr. Tatjana Jovanić
Course status: elective course
Number of ECTS: 6 ECTS
Requirements: Bachelor Degree
Aims of the course:
Acquiring of theoretical knowledge of consumer law and policy of the EU. Understanding of the fundamental principles and mechanisms of the EU consumer law and policy, its practical application and mutual effects with national laws and policies. Comprehension of the extent to which, despite differences in approach, concepts and terminology, common values and principles underlie the laws of the EU member states on consumer protection.
Course results:
Students should acquire theoretical and practical knowledge of the EU consumer law and policy, understand its fundamental principles and mechanisms and its relation and mutual effects with national laws and policies. They should be able to analyze and apply the instruments of consumer protection, and be prepared for further, presumably doctoral, research in this field.
Course content:
<i>Theoretical dimension:</i>
Week 1 and 2 (six classes): Consumer protection and harmonization at the EC level (incl. overall description of EU consumer protection and its development in politics and law; a theory of consumer rights; instruments of consumer law; legislative techniques of consumer protection at national and the Community levels; review of the consumer acquis)
Week 3 (three classes): Economic law, consumer interests and EU integration – Measures of consumer policy (incl. future orientations of EU consumer policy; the idea of full harmonization of the consumer acquis)
Weeks 4 and 5 (six classes): The notion of consumer (incl. middlemen, the benchmark (average) consumer, vulnerable parties, the paradigm of the weaker party, and mixed situations)
Weeks 6 and 7 (six classes): Unfair commercial practices and misleading advertising (incl. the purpose and the scope of prohibition of unfair practices in dealing with consumers, the concept of fair trading (the notion of fairness), protection of interests other than the economic interests of consumers, general outlook on information duties of the trader and legal consequences of the breach thereof, misleading practices (incl. omissions), comparative advertising, aggressive practices and sales promotion)
Week 8 (three classes): Unfair terms in consumer contracts (incl. the notion of fairness (the unfairness test), standard terms, individually negotiated terms, legal consequences of unfairness, indicative lists of presumably unfair terms, control of the terms related to the contract subject matter, or to the price).
Week 9 (three classes): The right of withdrawal (incl. notification of withdrawal, prolongation of the withdrawal period, performance during the withdrawal period, exercise and effects of the right of withdrawal).
Weeks 10 and 11 (six classes): Sale of consumer goods (incl. definition of the sale contract, goods to be manufactured or produced, installation of goods, second-hand goods, digital content, conformity requirement, burden of proof, remedies, consumer guarantees).
Week 12 (three classes): Liability for defective products (incl. origins and justifications of harmonization, the continued existence of national product liability regimes, product, liable parties, putting into circulation, defect, defenses, damages)

Week 13 (three classes): Consumer credit (incl. consumer protection in the field of credit services, access to credit services, who is protected, protection mechanisms, a broad overview of consumer protection in the field of investment, banking and payment services)

Weeks 14 and 15 (six classes): Legal protection of individual and collective consumer interests (incl. administrative enforcement, individual and collective redress, arbitration and mediation, cross-border protection)

Practical dimension:

Analysis of the relevant case-law (decisions of the ECJ, and a selection of decisions of the highest national courts) and policies on consumer protection

Literature:

- Hans-W Micklitz, Jules Stuyck, Evelyne Terryn (eds.), *Consumer Law: Ius Commune Casebooks for a Common Law of Europe*, Hart Publishing, Oxford/Portland 2010, pp. 597
- Hans-W. Micklitz, Norbert Reich, Peter Rott, *Understanding EU Consumer Law*, Intersentia, Antwerp/Oxford/Portland 2009, pp. 378
- Marija Karanikic, Hans-Wolfgang Micklitz, Norbert Reich (eds.), *Modernising Consumer Law. The Experience of the Western Balkan*, Nomos, Berlin 2012, pp. 485

Number of lectures-active classes

Theoretical classes: 30

Practical classes: 15

Instruction method:

Interactive lectures which encompass introductory presentation by the lecturer and student participation; students are required to prepare for the lectures and participate in the discussion; certain students may prepare presentation; contact and individual consultations

Grading system (maximum number of points 100)

Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	30
Activities during practical classes	15	Oral Exam	
Tests	30		
Seminar classes	20		

15. International Relations of the EU

Program: Master Academic Studies – Master in European Integration

Course title: INTERNATIONAL RELATIONS OF THE EU

Teachers:

Prof. Dr. Branko Rakić, Doc. Dr. Bojan Milisavljević, Doc. Dr. Aleksandar Gajić, Doc.Dr. Bojana Čučković, Assist. Dr. Maja Lukić

Course status: elective course

Number of ECTS: 6 ECTS

Requirement: Bachelor Degree

Aims of the course:

Acquiring of in-depth theoretical knowledge on the previous second EU pillar, competences of the EU in the field of foreign and security policy, manner of decision-making at the level of the EU in this field, and the practices pertaining to concluding international agreements.

Course results:

The students shall upon completing this course be familiar with the institutions and competences of the EU in the field of common foreign and security policy, for following the development of this competence of the EU, knowledge of the practices pertaining to the conclusion of international agreements, knowledge of the influence of this policy on the States which are not members of the EU. They shall have ability to undertake practical and doctoral research of this law.

Course content:

Theoretical dimension:

1. The EU in Globalized World - An international actor with attributed powers: the scope of competence; express and implied powers - week one - 3 classes
2. The Dynamics of the European integrations: an attempt to create a European Defence Policy – week two – 3 classes
3. The Constitutional Foundations of EU Foreign Relations Law: Institutional Framework for External Action – week three - 3 classes
4. The EU and International Law I: the autonomy of the legal order; hierarchy of norms – week four – 3 classes

5. The EU and International Law II: Targeted Sanctions related to Terrorism on the EU level; individual rights – week five – 3 classes
6. Mixed Agreements and the new ways of sharing competence – week six - 3 classes
7. The emergence of the CFSP and ESDP – week seven – 3 classes
8. Security and Defence in the EU – week eight – 3 classes
9. The Lisbon Treaty and the New EU's External Relations – week nine - 3 classes
10. The role of the Court of Justice in EU external policy – week ten – 3 classes
11. EU Relations with NATO – week eleven - 3 classes
12. The Lisbon Treaty and EU International Relations; the European External Action Service – week twelve - 3 classes
13. The European Neighbourhood Policy – week thirteen - 3 classes
- 14./15. The Anatomy of EU Foreign Policy and Current Issues in EU External Relations Law – weeks fourteen and fifteen – 6 classes

Practical dimension

Analysis of relevant resources and current practical issues.

Literature:

1. P. Craig, G. de Búrca, *EU Law, Text, Cases, and Materials*, 5th edition, OUP, Oxford - New York 2011.
2. G. Majone, *Europe as the Would-Be World Power: the EU at Fifty*, CUP, Cambridge - New York 2009.
3. M. Cremona, "External Relations and External Competence of the European Union: The Emergence of an Integrated Policy", *The Evolution of EU Law* (eds. P. Craig, G. de Búrca), 2nd edition, OUP, Oxford - New York 2011.
4. M. Cremona, "EC Competence, 'Smart Sanctions' and the *Kadi* Case", *Yearbook of European Law* 28/2009, 559-592.
5. F. Cameron, *An introduction to European Foreign Policy*, Routledge, 2012.
6. R. Dannreuther and Roland, *EU Foreign and Security Policy: The Regional Context*, 2003.
7. M. E. Smith, *Europe's Foreign and Security Policy, The Institutionalization of Cooperation*, Series: Themes in European Governance, Cambridge University Press, 2003.
8. Rosas, "Mixed Union – Mixed Agreements", *International Law Aspects of the European Union*, (ed. M. Koskeniemi), Kluwer Law International 1998, 125-148.
9. Selected cases of the European Court of Justice.

Number of lectures-active classes

Theoretical classes: 30

Practical classes: 15

Instruction method:

Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.

Grading system (maximum number of points 100)

Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

16. Geopolitical Perspectives and Consequences of the EU Enlargement

Program: Master Academic Studies – Master in European Integration
Course title: GEOPOLITICAL PERSPECTIVES AND CONSEQUENCES OF THE EU ENLARGEMENT
Teachers: Prof. Dr. Branko Rakić, Doc. Dr. Marko Davinić
Course status: elective course
Number of ECTS: 6 ECTS
Requirements: Bachelor Degree

Aims of the course: Acquiring fundamental knowledge of the legal and political aspects of the enlargement of the EU.			
Course results: In-depth knowledge of the EU enlargement conditions and proceedings, as well as the ability to analyze geopolitical consequences of this process.			
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. EU Enlargement and Membership Conditionality – 3 classes 2. Consequences of EU Enlargement on the Western Europe– 3 classes 3. Consequences of EU Enlargement on the Central and Eastern Europe– 3 classes 4. Russia and EU Enlargement (including in-between lands: Ukraine and Belarus) – 3 classes 5. Turkey’s Integration in the EU (Europe and Islam) – 3 classes 6. Integration of Western Balkans into EU– 3 classes 7. EU Enlargement and Transatlantic Relations– 3 classes 8. European Neighborhood Policy and EU Energy Security– 3 classes 9. Ethnic Minorities and EU Enlargement– 3 classes 10-11. European Civilizing Process– 6 classes 12-13. Challenges of EU Enlargement– 6 classes 14-15. EU in 2030– 6 classes <i>Practical dimension:</i> Document analysis			
Literature: <ol style="list-style-type: none"> 1. E. Brimmer, S. Frohlich (eds.), <i>Strategic Implications of European Union Enlargement, Center for Transatlantic Relations</i>, Johns Hopkins University, 2005. 2. F. Bindi, I. Angelescu (eds.), <i>Frontiers of Europe: A Transatlantic Problem?</i>, Brookings Institution Press, 2011. 3. D. Benjamin (ed.), <i>Europe 2030</i>, Brookings Institution Press, 2010. 			
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation; students are required to be prepared for the lectures and to participate in the discussion; students may prepare oral presentations; individual consultations.			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	points
Activities during lectures	5	Written Exam	30
Seminar paper	20		
Tests	30		
Activities during practical classes	15		

17. European Union Administrative Space

Program: Master Academic Studies – Master in European Integration
Course title: EUROPEAN ADMINISTRATIVE SPACE
Teachers: Prof. Dr. Stevan Lilić
Course status: elective course
Number of ECTS: 6 ECTS
Requirements: Bachelor Degree
Aims of the Course: Acquiring in-depth knowledge of the theoretical knowledge of European Administrative Space policies.
Course results:

Upon completing this course students shall be familiar with the policies of administrative capacities of EU member states. Also the student shall be prepared for expert engagement in this field, either within the State Administration bodies, non-government agencies or private practice, as well as capable of undertaking further research work on this topic.

Course content:

Theoretical dimension:

1. The Idea and Development European Administrative Space – week one – 3 classes
2. Primary Sources of European Administrative Policy and Law – week two – 3 classes
3. Secondary Sources of European Administrative Policy and Law – week three – 3 classes
4. Comparative Approach to the Administrative Policy and Law– week four – 3 classes
5. Administrative Good Governance – week five – 3 classes
6. EU Administration – week six - 3 classes
7. Administrative function in the EU – week seven - 3 classes
8. Fundamental principles of European Administrative Space – week eight - 3 classes
9. European Administrative Space and administrative Institutions in the member states – week nine - 3 classes
10. European Court of Justice and EU Administrative Decisions – week ten – 3 classes
11. Council of Europe and the European Administrative Space – week eleven – 3 classes
12. Recommendations regarding administrative procedure – week twelve – 3 classes
13. Recommendations regarding judiciary protection in administrative matters – week thirteen – 3 classes
14. Recommendations regarding implementatio of administrative decisions – week fourteen – 3 classes
15. European Court for Human Rights and Standards in Administrative Procedures – week fifteen – 3 classes

Practical dimension:

Analysis of relevant sources and current issues

Literature:

- Paul Craig, EU ADMINISTRATIVE LAW, Oxford University Press, 2006.
- G. Della Cananea, DIRITTO AMMINISTRATIVO EUROPEO. Principi e istituti, Giufrè, 2006.
- Epaminondas Spilitipoulos, GREEK ADMINISTRATIVE LAW, Ant. N. Sakkoulas, Athens, Bruylant, Brussels, 2004.
- W. Bradley, K. D. Ewing, CONSTITUTIONAL AND ADMINISTARTIVE LAW, 13th edition, Person Education, Harlow, 2003.
- D.H. Bahran, ADMINISTRATIVNOE PRAVO, Moskva, 1997.
- H.W.R. Wade, C.F. Forsyth, ADMINISTRATIVE LAW, Oxford, 7th Edition, 1994.

Number of lectures-active classes

Theoretical classes: 30

Practical classes: 15

Instruction method:

Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations

Grading system (maximum number of points 100)

Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

18. Common Agricultural Policy of the EU

Program: Master Academic Studies – Master in European Integration

Course title: COMMON AGRICULTURAL POLICY

Teachers:

Prof. Dr. Branko Rakić, Doc. Dr. Bojan Milisavljević, Doc. Dr. Branko Radulović, Assist. Dr. Maja Lukić, LL.M.

Course status: elective course			
Number of ECTS: 6 ECTS			
Requirement: Bachelor Degree			
Aims of the course: Acquiring of in-depth theoretical knowledge on the sources, and the subject matter of the EU Common Agricultural Policy (CAP), as well as on the concept of that policy and its aims, organization of the common agricultural market, regulation of trade in agricultural products with third countries, reforms of CAP, the “Agenda 2000” set of measures, the relationship between WTO and EU agricultural policy, modes of financing of the CAP and of rural development within the EU, as well as on perspectives for future policy evolution following the “Reform 2013”.			
Course results: Upon completion of this course, the students shall be familiar with the sources, and the subject matter of the EU Common Agricultural Policy (CAP), as well as with the concept of that policy and its aims. The students shall also be capable of monitoring the development and reforms of the CAP, and shall be able to discuss the degree to which the aims of the CAP, as defined in the Treaty of Rome, have been attained so far, as well as whether such aims remain to be relevant in 21 century. The students shall be able to analyze the principal factors that are in effect at the international, European and member state levels in this area, and shall understand the impact of WTO on the CAP, as well as on the internationalization of the CAP. They shall have ability to undertake practical and doctoral research in this area of law.			
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Introduction: Foundations and history of CAP - week one - 3 classes 2. CAP from 1960 until 1980: a policy aiming at integrating agriculture into modern European economy – week two – 3 classes 3. Mac Sharry reforms and GATT agreements: a new face of CAP – week three - 3 classes 4. Agenda 2000: reform of CAP and EU enlargement; The 2003 reform – week four – 3 classes 5. Legal environment and mechanisms of CAP; Institutional functioning of CAP – week five – 3 classes 6. The single agricultural market; Agriculture and agricultural products – week six - 3 classes 7. Agriculture in a single EU with 27 member countries – week seven – 3 classes 8. Common agricultural policy and its simplification – week eight – 3 classes 9. Common organization of markets in the agricultural sector – week nine - 3 classes 10. Financing of CAP – week ten – 3 classes 11. Common organization of the markets at the time of reform – week eleven - 3 classes 12. Future of CAP – week twelve - 3 classes 13. EU enlargement and CAP – week thirteen - 3 classes 14./15 .– International Agricultural trade and WTO; Balance of CAP reforms and CAP and its deficiencies - weeks fourteen and fifteen – 6 classes <i>Practical dimension</i> Analysis of relevant resources and current practical issues.			
Literature: <ol style="list-style-type: none"> 1. C. Howarth, A. Kullmann, P. Swidlicki, "More for Less: Making the EU's farm policy work for growth and the environment", Open Europe 2012. 2. Garzon, <i>Reforming the Common Agricultural Policy</i>, Palgrave Macmillan, 2007. 3. R. Ackrill, <i>The Common Agricultural Policy</i>, Palgrave Macmillan, 1997. 4. Selected Internet Sites: European Union Agriculture Directorate General, EU Enlargement Directorate General, WTO, OECD. 5. Selected cases of the European Court of Justice. 			
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

19. Minority Rights and Policy in the EU

Program: Master Academic Studies – Master in European Integration		
Course Title: MINORITY RIGHTS AND POLICY OF THE EU		
Teachers: Prof. Dr. Miodrag Jovanović, Doc. Dr. Ivana Krstić		
Course status: elective course		
Number of ECTS: 6 ECTS		
Requirements: Bachelor Degree		
Aims of the course: This course deals with minority rights and policies in the EU. The aims of the course are: to provide an overview of key legal principles and relevant legislation in the area of minority protection in Europe, to examine the development of different policies in order to provide multiculturalism, to question the protection of minority groups through the recognitions of collective rights, to examine different institutes designed to provide substantial equality such as affirmative action, and to explain and analyze the position of Roma and Muslims in Europe as two dominant minority groups in Europe.		
Course results: The course is designed to provide students with understanding of the reasons and aims of development of minority policies and legislation in Europe. The course should raise critical thinking among students, ability to recognize different policies in this area of law, and their capability of handling jobs related to the application of minority rights and its further research.		
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Introduction into the minority rights in Europe - Who are Europe's National Minorities? – week one - 3 classes 2. National minority rights before 1989 - week two - 3 classes 3. Minority rights after 1989 - week three - 3 classes 4. Individual or collective rights - week four - 3 classes 5. Affirmative action – equal rights to political participation -week five - 3 classes 6. The limits of procedural inclusion – week six - 3 classes 7. Language, identity, rights and representation – week seven - 3 classes 8. Education and minority rights - week eight – 3 classes 9. Protection of minorities under the ICCPR– week nine– 3 classes 10. The EU's institutional framework for the protection of minority rights - week ten- 3 classes 11. Protection of minorities under the OSCE –week eleven – 3 classes 12. Politics, religion and free speech - week twelve - 3 classes 13. Muslim rights in Europe –week thirteen – 3 classes 14. The treatment of Roma in Europe – week fourteen - 3 classes 15. Future development of multicultural policies in the EU- week fifteen - 3 classes <i>Practical dimension:</i> Analysis of the relevant case-law and politics of the EU on minority rights and multiculturalism		
Literature: <ul style="list-style-type: none"> • M. Jovanovic, <i>Collective Rights</i>, Oxford University Press, 2012. • K. Shoraka, <i>Human Rights and Minority Rights in the EU</i>, Routledge, 2010. • Phillips, <i>Multiculturalism without Culture</i>, Princeton University Press, 2009. • T. H. Malloy, <i>National Minority Rights in Europe</i>, Oxford University Press, 2005. • S. May, <i>Language and Minority Rights: Ethnicity, Nationalism and the Politics of Language</i>, Routledge, 2012. 		
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare a presentation, contact and individual consultations		

Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

20. EU Immigration and Asylum Policy

Program: Master Academic Studies – Master in European Integration		
Course Title: EU IMMIGRATION AND ASYLUM POLICY		
Teachers: Doc. Dr. Ivana Krstić, Doc. Dr. Marko Davinić, Doc. Dr. Bojana Čučković, Doc. Maja Lukić, LL.M.		
Course status: elective course		
Number of ECTS: 6 ECTS		
Requirements: Bachelor Degree		
Aims of the course: This course deals with migration and asylum law and policies in the EU. The aims of the course are: to provide an overview of key legal principles and relevant legislation in the area of asylum in Europe, to examine the development and provide analyses of relevant international and domestic jurisprudence, to pay attention to misuse of certain institutes such as the “safe third country” concept, and to encourage critical analytical thinking among students to question different migration policies.		
Course results: The course is designed to provide students with understanding of the reasons for migration and causes it has on the enlargement in the EU. Students should acquire knowledge of the relevant sources, case-law and application of asylum law in the EU. The course should raise critical thinking among students, ability to recognize misuse of different institutes, the value of human rights approach in this sensitive matter, and their capability of handling jobs related to the application of this law and its further research.		
Course content: <i>Theoretical dimension:</i> <ol style="list-style-type: none"> 1. Definition of migration and historical overview of the right to asylum– week one - 3 classes 2. Causes for migration and its impact on enlargement- week two - 3 classes 3. The refugee definition and cases falling outside the existing refugee status - week three - 3 classes 4. Extraterritorial asylum under the EU Law-week four - 3 classes 5. Migration, human rights and protection.– week five - 3 classes 5. Migrants' rights: the European normative framework – week six - 3 classes 6. Migration procedure in the EU - week seven – 3 classes 7. The safe third country– week eight – 3 classes 8. Detention and deportation– week nine- 3 classes 9. Refugee protection and the reach of the <i>non-refoulement</i> principle - week ten- 3 classes 10. Migration policy and EU external relations –week eleven – 3 classes 11. Irregular migration in Europe - week twelve - 3 classes 12. The integration of third country nationals in the EU legal system –week thirteen – 3 classes 13. Asylum law in Serbia – week fourteen - 3 classes 14. The impact of the Lisbon Treaty and the future of the asylum <i>Acquis</i> - 3 classes <i>Practical dimension:</i> Analysis of the relevant case-law and politics on asylum in the EU.		
Literature: <ul style="list-style-type: none"> • F. A.N.J. Goudappel, <i>The Future of Asylum in the European Union: Problems, proposals and human rights</i>, T.M.C. Asser Press, 2011; • S. Peers (ed.), <i>EU Immigration and Asylum Law: Text and Commentary (Immigration and Asylum Law and Policy in Europe)</i>, Martinus Nijhoff, 2012; • T. Gammeltoft-Hansen, <i>Access to Asylum: International Refugee Law and the Globalisation of Migration Control</i>, Cambridge University Press, 2011; • G. Clayton, <i>Textbook on Immigration and Asylum Law</i>, Oxford University Press, 4th. ed., 2010; • M. den Heijer, <i>Europe and Extraterritorial Asylum</i>, Hart Publishing, March 2012. 		
Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15

Instruction method:

Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare a presentation, contact and individual consultations

Grading system (maximum number of points 100)

Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		

21. Accession of Serbia to the European Union**Program: Master Academic Studies – Master in European Integration****Course title: ACCESSION OF SERBIA TO THE EUROPEAN UNION****Teachers:**

Prof. Dr. Branko Rakić, Doc. Dr. Bojan Milisavljević, Doc. Dr. Aleksandar Gajić

Course status: elective course**Number of ECTS: 6 ECTS****Requirement: Bachelor Degree****Aims of the course:**

Acquiring of in-depth knowledge and abilities of understanding and critical analysis of the process of Republic of Serbia integration in the European Union.

Course results:

The students shall upon completing this course be able to understand and conduct critical analysis of the process of accession of the Republic of Serbia to the European Union.

Course content:*Theoretical dimension:*

1. EU Enlargement Policy. Copenhagen criteria. Accession procedure (3 classes)
2. Relations between the Republic of Serbia and the European Union. (3 classes)
3. Political criteria for Membership and Republic of Serbia (3 classes)
4. Rule of Law as a membership criteria and Republic of Serbia (3 classes)
5. Economic criteria for membership and Republic of Serbia (3 classes)
6. Republic of Serbia capacity to take on the obligations of membership (3 classes),
7. Multilateral economic dialogue with the Commission and the EU Member States (3 classes).
8. Instruments of Pre-accession assistance (3 classes)
9. Visa Liberalization and readmission agreement (3 classes)
10. Regional cooperation and good neighbourly relations (3 classes)
- 11/12. Cooperation with the International Criminal Tribunal for the former Yugoslavia. Serbia's policy regarding the International Criminal Court and EU's guiding principles and the EU Common Positions on the integrity of Rome Statute.(6 classes)
13. The question of the status of Kosovo and Metochia and accession of Serbia to the EU.(3 classes)
- 14/15. Concluding considerations: Problems and challenges of the Republic of Serbia in the process of accession to the EU. (6 classes)

Practical dimension

Analysis of relevant resources and current practical issues;

Literature:

- Enlargement Strategy and main Challenges 2012-2013 –Communication from the Commission to the European Parliament and the Council, Brussels, 10. October 2012.
- Stabilisation and Association Agreement between the European Communities and their Member States of the One Part, and the Republic of Serbia, of the Other Part.
- Commission Opinion on Serbia's application form membership of the European Union (2011)
- National Programme for the Integration of Serbia in the European Union for period 2008-2012
- Serbia 2012 (actual) Progress Report, Communication from the Commission to the European Parliament and the Council, Brussels 2012.
- Б. Кошутић, Б. Ракић, Б. Милисављевић, *Увод у право Европске уније*, Београд 2012 (стр.88-118, 166-178)

Number of lectures-active classes	Theoretical classes: 30	Practical classes: 15	
Instruction method: Interactive lectures which encompass introductory presentation by the lecturer and student participation, students are required to prepare for the lectures and participate in the discussion; certain students may prepare oral presentations with 15 minutes duration on a give topic; contact and individual consultations.			
Grading system (maximum number of points 100)			
Pre-exam obligations	Points	Final Examination	Points
Activities during lectures	5	Written Exam	
Activities during practical classes	15	Oral Exam	30
Tests	30		
Seminar classes	20		